

iEnglish 7 – iExam for Unit 1

Name:		Score:	
Grade & Section:		Teacher:	

I. Identification. Identify what is being asked in the following sentences.

A. Choose the correct form of the verb that agrees with the subject. Write your answer in the space provided.

- _____ 1. The coach, together with the players, (argue, argues) with the referee about the foul.
- _____ 2. Neither the employees nor the boss (work, works) during the holiday.
- _____ 3. Everyone (is, are) entitled to the bonus this Christmas.
- _____ 4. Most of the audience (was, were) upset about the cancellation of the concert.
- _____ 5. Two hours (is, are) not enough to finish the entire task.
- _____ 6. The pizza and the chicken (was, were) delivered just in time for dinner.
- _____ 7. Either Lisa or her children (is, are) going to the mall later.
- _____ 8. Several scouts (attend, attends) the camping trip.
- _____ 9. None of the cake (was, were) left.
- _____ 10. Caroline, the daughter of the doctors, (visit, visits) her parents at the hospital every other day.

B. Complete the given sentences with the appropriate idiomatic expression. Choose your answer from the box below.

1. Robin was a _____. He is as hardworking as his father.
2. The teacher has _____. After she marks all the essays, she has to create a lesson plan for next week.
3. Sandy did not buy the latest model of the laptop because it _____.
4. When the doctor needs to deliver bad news about the patient, he never _____.
5. When the doctor needs to deliver bad news about the patient, he never _____.
6. Grandpa jogs every day, eats plenty of vegetable and does not smoke. He is _____.
7. The guy with the black belt had _____ against the inexperienced kid.

8. The players tried to _____ even when the opposing team had the lead.
9. Jenny was _____ when her boyfriend proposed to her.
10. Alfred needs to _____ before his anger gets the best of him.

crocodile tears	the upper hand
cost an arm and a leg	fit as a fiddle
keep their chins up	over the moon
chip off the old block	simmer down
beats around the bush	a lot on her plate

- C. Read the paragraphs below and identify the author's purpose (persuade, inform, narrate). Write your answer with an explanation on the spaces provided.

During the Christmas break, my friends and I decided to go on a weekend trip. I packed an overnight bag because we planned to stay at a nearby hotel to make the most of the weekend. When we arrived at the hotel, we dropped off our belongings and headed to the restaurant for dinner. My friends and I had a lot of fun catching up and sharing stories about our daily lives. After that, we went for a walk around the city, taking pictures and buying trinkets. I wish we could do this every holiday.

- D. Read the story below and answer the following questions. Write your answer on the space provided.

The First Monkey

Many years ago at the foot of a forest-covered hill was a small town, and just above the town on the hillside was a little house in which lived an old woman and her grandson.

The old woman, who was very industrious, earned their living by removing the seeds from cotton, and she always had near at hand a basket in which were cotton and a long stick that she used for a spindle. The boy was lazy and would not do anything to help his grandmother, but every day went down to the town and gambled.

One day, when he had been losing money, the boy went home and was cross because his supper was not ready.

"I am hurrying to get the seeds out of this cotton," said the grandmother, "and as soon as I sell it, I will buy us some food."

At this, the boy fell into a rage, and he picked up some cocoanut shells and threw them at his grandmother. Then she became angry and began to whip him with her spindle when suddenly he was changed into an ugly animal, and the cotton became hair which covered his body, while the stick itself became his tail.

As soon as the boy found that he had become an ugly creature he ran down into the town and began whipping his companions, the gamblers, with his tail, and immediately they were turned into animals like himself.

Then the people would no longer have them in the town, but drove them out. They went to the forest where they lived in the trees, and ever since they have been known as monkeys.

Source

<https://www.gutenberg.org/cache/epub/12814/pg12814-images.html#d0e3866>

What are the elements of the story? Fill up the table below.

Characters	
Setting	
Point of View	
Plot	
Theme	

iEnglish 7 – Answer Keys for Unit 1

I. Identification.

A.

1. Argues
2. Works
3. Is
4. Were
5. Is
6. Were
7. Are
8. Attend
9. Was
10. Visit

B.

1. Chip off the old block
2. A lot on her plate
3. Costs an arm and leg
4. Beats around the bush
5. Crocodile tears
6. As fit as a fiddle
7. The upper hand
8. Keep their chins up
9. Over the moon
10. Simmer down

C.

1. The purpose of the author is to narrate. It tells the story of how the author went on a holiday with his/her friends. (Answers may vary).

D.

Characters	the old woman, her grandson, gamblers, and the son's companions
Setting	a town at the foot of a forest-covered hill
Point of view	third-person omniscient
Plot	The grandson wanted to eat supper but it was not ready yet, so he threw coconut shells at his grandmother. The grandmother became angry and whipped the boy with her spindle. He suddenly changed into an ugly animal, and when he whipped the gamblers and other companions, they turned into ugly animals too. They were driven away by the people and town and became the first monkeys.
Theme	Laziness will not do you any good.